

Fresno Unified School District (FUSD) students can and must learn at grade level and beyond. To ensure our students graduate ready for college and career, we are committed to providing a guaranteed and viable curriculum (GVC) as a resource for our educators. **A guaranteed and viable curriculum ensures that all students in Fresno Unified have the opportunity to learn challenging content.** Our written curriculum provides clear guidance on what content must be addressed in specific courses at specific grade levels. In K-6 English Language Arts and English Language Development, the primary source we use to address that content is McGraw-Hill Education’s *California Wonders*. The Kindergarten Visual Arts Integrated Curriculum is designed to integrate with the *Wonders* curriculum.

While McGraw-Hill Education’s *California Wonders* and the Visual Arts Integrated Curriculum will serve as the primary resources for instructional materials in K ELA/ELD, teacher instructional decision making remains essential to ensure all students engage in excellent instruction that reflects the tenets of excellent instruction outlined in FUSD’s Instructional Practice Guide (IPG) and the unique learning needs of your students.

This document describes expectations for implementing the GVC in K and definitions of common terms. The differentiated instructional resources, including a wide variety of texts, intervention supports, and assessment tools included in the materials will support the varying needs of students and support Accountable Communities in answering the four guiding questions.

### GVC Usage Expectations

Primary Source (expected to be used—choose how and when)		Optional (may or may not be used—based on student data)
Literature Big Books	Visual Arts Integrated Curriculum	Classroom Library—extended complex text
Paired texts—Literature Big Book	<i>Wonders</i> Workstations	Online game activities
Reading/Writing Workshop	<i>Wonders</i> Interactive Read Aloud (cards)	Online assessments
Decodable Readers	Assessments from <i>Wonders</i>	Online writer’s workshop
Close Reading Companion	Leveled Readers—Differentiated Texts	Graphic organizers
Writing instruction	Your Turn Practice books (critically selected with specific intended outcomes)	Unit Inquiry Projects
ELD Companion work texts (depending on site, and class make-up and program)		Online Inquiry Space

\*This is not an all-inclusive list of curriculum components

Common Terms	Common Definitions
Guaranteed Viable Curriculum	Board adopted curriculum to ensure that all students in Fresno Unified have the opportunity to learn challenging content
Primary source document	McGraw-Hill Education's <i>California Wonders</i>
Anchor texts	Main complex text from McGraw-Hill Education's <i>California Wonders</i>
Paired texts	Companion text in Literature Big Book
Decodable text	Allows practice of taught foundational skills—not intended to be seen as complex text
Shared Read	Complex text used for mini-lesson instruction in the Reading/Writing Workshop